



Rosary Catholic Primary School

Remote Learning Plan



In order to ensure that learning is continued, irrespective of lockdown and self-isolation, Rosary Catholic Primary School has developed the following plan. This plan offers remote learning opportunities whilst also acknowledging that some households have limited access to devices and would require hard-copies of work and resources.

This plan will be applied in the following instances:

1. An individual is self-isolating because of a positive test within the household or through NHS Test and Trace;
2. A group of children are self-isolating because of a case of coronavirus in the bubble;
3. A whole bubble or cohort is self-isolating because of an outbreak of coronavirus

The plan complies with the expectations and principles outlined in the DFE document [Guidance for Full Opening of Schools](#).

In the event of any form of isolation and loss of learning caused by Coronavirus, parents must understand that engagement in home learning is compulsory, as is the expectation that Rosary Catholic Primary School makes that provision available and accessible to all. However, if children themselves are too ill to attend then they should not be expected to engage in home learning.

In preparation for home-learning, parents and children have received logins and passwords for the following platforms (likewise teaching staff will be familiar with them):

EYFS – NURSERY & RECEPTION	<ul style="list-style-type: none">• Evidence Me• Zoom• Reception - Numbots
KS1	<ul style="list-style-type: none">• Google Classroom• Google Meet/Zoom• Numbots/TT Rockstars
KS2	<ul style="list-style-type: none">• Google Classroom• Google Meet/Zoom• TT Rockstars

Remote Learning

Our remote learning ethos is to provide an engaging and purposeful curriculum to cater for a range of learning styles and ensure progression for all pupils. We will encourage the use of retrieval practice, explicit teaching with high quality modelling, and the use of deliberate practice both on and off screen.

Pupil needs to isolate because someone in their household is symptomatic or tests positive	
Ongoing Support	Safeguarding/SEND
<p>Classteacher (CT) to liaise with isolating child's parent to discuss expectation over 2 week period.</p> <p>Using Google Classroom (GC), the Classteacher will upload key information between 3pm-5pm the day before to support children in preparing for the following day. The teacher will decide what materials are most appropriate for the individual child.</p> <p>If teaching input is required for core lessons, the teacher can either direct the parent to a relevant website or they could use Zoom/Google Meet to teach directly to the isolated child at the same time as teaching to the rest of the class. Only the CT and modelling area will be viewable on screen. Non-core lessons and resources will be uploaded to GC.</p> <p>Once the modelling is complete, if available the TA will check the isolating child's understanding before ending the GM call to allow the child to complete the work.</p>	<p>School office to contact parents to ensure a test has been taken and to make sure that parents know to communicate test results to admin@rosary.camden.sch.uk.</p> <p>If child is entitled to benefit-related FSM ensure food is made available through Caterlink/vouchers</p> <p>If child is vulnerable in any way, the DSL will ensure that appropriate agencies are notified and arrange for regular safe and well checks via a phone call from a DSL (record on CPOMS).</p> <p>Any isolating child will receive a weekly KIT call from their CT.</p> <p>If a child does not engage, the Classteacher is to KIT call the parents to discuss obstacles and support. If necessary, escalate to SLT.</p> <p>Where children would normally receive additional support from SEND agencies, the SENDCO will make arrangements for those to continue via GM as long as the agencies engage.</p> <p>The SENDCO will share appropriate Oak National SEND lessons with teachers who will disseminate accordingly.</p>

A group of children are self-isolating because of a case of coronavirus in their class bubble	
Ongoing Support	Safeguarding/SEND
<p>CT to liaise with isolating children's families to discuss expectation over 2 week period. Using GC, the CT will upload key information between 3pm-5pm the day before to support children in preparing for the following day. The teacher will decide what materials are most appropriate for the individual children.</p> <p>If teaching input is required for core lessons, the teacher can either direct the parent to a relevant website or they could use Google Meet/Zoom to teach directly to the isolated child at the same time as teaching to the rest of the class. Only the CT and modelling area will be viewable on screen. Non-core lessons and resources will be uploaded to GC.</p> <p>Once the modelling is complete, if available the TA will check the isolating child's understanding before ending the GM/Zoom call to allow the child to complete the work.</p>	<p>School office to contact parents know to communicate test results to admin@rosary.camden.sch.uk</p> <p>If children are entitled to benefit-related FSM ensure food made available through Caterlink/vouchers.</p> <p>If any child is vulnerable in any way, the DSL will ensure that appropriate agencies are notified and arrange for regular safe and well checks via a phone call from a DSL (record on CPOMS).</p> <p>Any isolating children will receive a weekly KIT call from their CT.</p> <p>Those not engaging with home learning are to receive a phone call from a member of SLT to discuss the obstacles and support.</p> <p>Where children would normally receive additional support from SEND agencies, the SENDCO will make arrangements for those to continue via GM as long as the agencies engage.</p> <p>The SENDCO will share appropriate Oak National SEND lessons with teachers who will disseminate accordingly.</p>

A whole bubble/cohort of children is isolating because of an outbreak of coronavirus	
Ongoing Support	Safeguarding/SEND
<p>Teachers will schedule an online meeting with the children and parents for the following day (after isolation). In this meeting, the teacher will discuss the remote learning arrangements and expectations. Teachers will also share a timetable of learning.</p> <p>Using GC, the Classteacher will upload key information between 3pm-5pm the day before to support children in preparing for the following day. The teacher will decide what materials are most appropriate for the individual child.</p> <p>CTs will follow timetable as below.</p> <p>PPA will be covered as usual by specialist teachers involved.</p> <p>Completed work should be photographed and uploaded to GC. Teachers can then review the work completed and ensure that the following day's lesson addresses misconceptions etc. Feedback and queries can take place throughout the day using either GC or GM, depending on the teacher's preference. Those children that need additional support following feedback will be directed to remain on the GM meeting for the following lesson.</p> <p>In the event of a teacher becoming ill, children will be instructed to log on to another virtual classroom within their phase.</p>	<p>Parents notified so they know to communicate test results to admin@rosary.camden.sch.uk</p> <p>If any children are entitled to benefit-related FSM ensure food made available through Caterlink/vouchers</p> <p>If any child is vulnerable in any way, the DSL will ensure that appropriate agencies are notified and arrange for regular safe and well checks via a phone call from a DSL (record on CPOMS).</p> <p>Any isolating children will receive a weekly KIT call from their CT.</p> <p>Those not engaging with home learning are to receive a phone call from a member of SLT to discuss the obstacles and the support needed by the family.</p> <p>Where children would normally receive additional support from SEND agencies, the SENDCO will make arrangements for those to continue via GM as long as the agencies engage.</p> <p>The SENDCO will share appropriate Oak National SEND lessons with teachers who will disseminate accordingly.</p>

Practical Resources

If a child is isolated from school i.e. the child is sent home from school to either receive a test or self-isolate as someone in the household is being tested, they will leave school with their own stationery pack and workbook and work will be uploaded to GC. Access to digital devices will be checked and loaned out by school if necessary where possible. Children will have immediate opportunity to continue their learning. School and families will discuss any necessary arrangements to ensure the pick-up/delivery of any necessary equipment.

Remote Learning

Nursery	<ul style="list-style-type: none">• Nursery Teacher and Nursery Nurse to register and welcome all children to the school day via Zoom They will begin with a prayer. This will be followed by a focus on Morning Maths and introduction to the focus tasks for the day.• Families are asked to support their child to complete the focus task and upload evidence onto Evidence Me.• Nursery Teacher and Nursery Nurse will share live Story Time at the end of the school day. This will ensure a sense of community and enjoyment of reading.
Reception	<ul style="list-style-type: none">• CTs and TAs to register and welcome all children and begin with a prayer.• Each day, CTs will aim to provide at least 2 live, teacher-led sessions (Maths and Phonics) which will be timetabled at the same time daily.• Families are asked to upload evidence of children's learning onto Evidence Me for teachers to respond to and give feedback.• One extra Cross curricular topic activity is uploaded onto Evidence Me for children to access during each school day.• CTs will share a live Story Time at the end of the school day. This will ensure a sense of community and enjoyment of reading.
KS1 and KS2	<ul style="list-style-type: none">• CTs and TAs to register and welcome all children and begin with a prayer and an outline of the day.• Each day, CTs will aim to provide at least 2 live, teacher-led sessions (maths and English) which will be timetabled at the same time daily.• The aim of these sessions will be for teachers to provide a live input followed by a differentiated set task which children can complete independently off screen.• Children will have the opportunity to remain in the virtual classroom for live support with the CT or TA.• The afternoon sessions will focus on RE and foundation subjects and tasks will specifically guide children away from the screen. The input for these will either be pre-recorded or taken from a carefully selected source (see list below).• A daily live story time will close each day. This will ensure a sense of community and enjoyment of reading.

Where the term 'live session' is used, this indicates a timetabled session where the children's live online presence is required. The teaching input for this session may be pre-recorded.

Whilst maintaining high expectations for levels of participation, we will endeavour to support all families. We will work in partnership with families to develop an understanding and awareness of individual circumstances through keeping all channels of communication open.

Class teachers are to use the lessons in the classroom so children are familiar with the platform.

In all instances, teachers will set appropriate work in-line with our current curriculum. In the case of an entire bubble closure, teachers will provide a daily online presence (see individual phase timetables). This will be supplemented by a range of online resources including

- Oak National Academy
- BBC Bitesize
- Explorify
- Alphablocks
- Numberblocks
- Interactive resources
- Sir Linkalot
- White Rose
- NCETM
- Nrich
- CLPE
- Phonics Play
- Bug Club
- Nesy Learning

Daily communication is invaluable. As well as Google Classroom and Evidence Me, families can email teachers directly and weekly KIT (Keeping in Touch) calls will take place for those who are vulnerable or those needing support.

The school website will remain a lively hub of information for parents and whole school news or exciting initiatives.

The celebration of children's learning and achievements will take place during GM/Zoom sessions and as usual, in the 'Weekly Superstars' in the newsletter.

This RLP has been reviewed and agreed by all staff. It will be reviewed regularly reviewed and subject to change.