



ROSARY SCHOOL DEVELOPMENT PLAN PRIORITIES 2026-27



RE	• To embed the new Religious Education Directory (RED) across the school. • To support new staff in understanding the distinctive nature of Catholic education. • To support the successful transition of the new REC
Curriculum and Teaching	• Cultural Education - To deepen and refine our cultural education and creativity curriculum, ensuring consistent, high-quality provision across the curriculum.
	• English - Embed the new writing framework using oracy and purposeful outcomes to accelerate progress for SEND and disadvantaged pupils, narrowing the attainment gap.
	• Maths - Introduce regular problem-solving activities across the mathematics curriculum, using targeted fluency support to accelerate progress and outcomes for SEND and disadvantaged pupils.
Inclusion	• Environment - To further strengthen accessibility within classrooms and create additional spaces that optimise learning environments for all pupils, specifically SEND and disadvantaged children.
	• Enrichment - To systematically monitor, evaluate and increase the participation of disadvantaged pupils in enrichment opportunities, ensuring all pupils benefit from the wider curriculum and opportunities for personal development.
Leadership	• Wellbeing - Deepen and sustain our whole-school approach to positive mental health and wellbeing, ensuring consistency across all stakeholders while providing robust support for staff managing high-needs cohorts.
	• Induction - Create a supportive and rigorous Rosary induction programme for all new staff, ensuring a seamless transition into roles that maintains high standards of teaching, learning, and school routines and organisation.